



# All in One Education

## Our Vision, and Our Mission

All in One Education is a grassroots organisation that works within the existing UK History curriculums to present, explore, and consider multiple perspectives of our country's shared history, in order to prepare and empower young learners to think more critically and comprehensively about the world around them.

We believe that by enabling our nations' educators to teach the intersectional realities of British history through engaging and accessible materials, they will better equip young learners to acknowledge and address multiple perspectives across history, education and society as a whole. The earlier and more frequently perspectives across society are considered in a historical context, the more capable young learners become in acknowledging them in their own contemporary settings, with their understanding of history and its relevance on today becoming more acute. This creates exceptional, well rounded students, greatly benefits their academic and social development, and would make the UK Social Studies curriculum world-leading by enabling inclusive, intersectional history to be easily and effectively taught in schools.

Following discussions across the education sector, All in One Education has identified two major barriers to intersectional teaching in Social Studies within our current educational system:

- 1) That UK curriculums in their current form are taught from a narrow and singular perspective, with educators receiving little guidance for addressing shortcomings or knowledge gaps, or for deviating from the set topics. Without such guidance, the ability of individual educators and education organisations' to demonstrate a comprehensive range of perspective across History is variable.
- 2) That while the above is widely recognised by educators across the sector, the capacity for individual action to rectify it is inhibited because of limited time, resources and training to help educators engage with multiple perspectives across society in a meaningful way. This is a key aspect in which current UK educational structures are failing both educators and young learners, impacting understanding and relationships across society.

In order to address this, the AIOE resource gateway will provide educators with an easy to use and easily accessible resource containing lesson plans, discussion materials, and sources that both correspond to national curriculum topics and requirements, and encompass a range of demographical perspectives from racialised communities, Women, LGBTQIA+ people, people with disabilities, as well as colonial and environmental studies, as standard content. These lesson plans and resources are created in association with partner grassroots organisations with lived experience/expertise, and with UK educators, to ensure that their content is appropriate, representative, and legitimate. Resources will be tailored closely to current teaching methods and curriculums, making them capable of being integrated seamlessly into national examination criteria at every level, and updated regularly with fresh content and suggestions for teaching methods. This enables educators to teach multiple perspectives of historical topics to their classes effectively and efficiently, without having to upskill themselves, compete with an existing curriculum, or engage in rigorous and time-consuming research.

Our long-term aim is for UK governments to include this resource library as the standard recommended teaching aid at university and college PGCE/PDGE courses, so that a greater consistency of teaching methods for History can be achieved and maintained across schools/educators, and throughout a child's academic journey, and all young learners can receive a well-rounded,

multifaceted, and exceptional education that truly prepares them for life in a diverse modern society.